Instructor: Yongping Zhu (朱永平); Croft Associate Professor
Phone: 662-915-6794  E-mail: yzhu@olemiss.edu
Office: 213 Croft  Office hours: MW 3:20-4:20; or by appointment

Class Time & Room: M, W: 2:00 -3:15 pm; 202 Croft Building

Course Description
This course is an introduction to structures of the modern Chinese standard forms including Chinese sound system and writing system from a linguistic perspective. The purpose of this course is to familiarize students with fundamental and systematical knowledge of the modern Chinese word formation and sentence structures.

Objectives
Students who have successfully completed this course will know the Chinese standard forms, the basic principles of Chinese language structures, Chinese sound system and writing system. They will also understand the rules of the formations of Chinese words and sentence patterns, thus they will lay a solid foundation for modern Chinese language.

Textbooks
- Teaching materials prepared by instructor (to be distributed in the class).

Recommended Reference Books:

Course Requirement
Preparation
Students are expected to prepare the material for the designated lesson before coming to class. The preparation is crucial in this course. Success largely depends on students’ preparation.

Attendance and Performance
You are expected to attend every class and participate in class discussions actively. Frequent absences and tardiness without proper reason will influence the instructors’ evaluation of your grade.
**Class discussions, Tests, Oral presentation**

**Class discussions** will lead students to explore some language phenomena of modern Mandarin Chinese and discuss the reasons that some sentences of Chinese can be said and some cannot;

**Tests** There are one midterm and one final examination;

**Final oral presentation** will be held at the end of semester.

**Homework**

The regular homework includes:

- reading lessons before class;
- doing the exercises on the teaching materials;
- preparing for the class discussion.

**Grades:**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Attendance/Participation</td>
<td>20%</td>
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<tr>
<td>Homework assignments</td>
<td>20%</td>
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<tr>
<td>Class discussion</td>
<td>10%</td>
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<tr>
<td>Final oral presentations</td>
<td>10%</td>
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<tr>
<td>Midterm</td>
<td>15%</td>
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<tr>
<td>Final Examination</td>
<td>25%</td>
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**Grading Scale:**

91-100: A; 89-90: A-; 86-88: B+; 83-85: B; 80-82: B-; 77-79: C+;
73-76: C; 70-72: C-; 60-69: D
Below 60: F

**Instructors’ Expectations of Students**

- Speak only Mandarin Chinese in the classroom;
- Do not work on assignments after class has started;
- Do not chew gum or eat in class;
- Turn off all noise-making devices such as cell phone and MP3 after class has started;
- Do not work on your notebook computer after class has started.

**Note:** Late homework will be corrected but will receive no credit. There will be no make-up tests except in some extraordinary circumstances beyond the students’ control.
| Week 1 | 8/20, M | (1) Introduce the course  
(2) Introduce Chinese sound and writing system |
| Assignment: Read: Sun: Ch.3 (3.1 Compounding) |
| 8/22, W | (1) Morphology (1-1): Compounding I  
(2) Morphology (1-2): Compounding II |
| Assignment: Read: Sun: Ch.3 (3.2 Derivation-like affixes) |

| Week 2 | 8/27, M | Morphology (1-3): Derivation-like affixes |
| Assignment: Read Sun: Ch.3 (3.3 Inflection-like affixes) |
| 8/29, W | Morphology (1-4): Inflection-like affixes I |
| Assignment: Read Sun: Ch.3 (3.3 Inflection-like affixes and 3.4 Summary) |

| Week 3 | 9/3, M | Holiday (no class) |
| 9/5, W | Morphology (1-5): Inflection-like affixes II |
| Assignment: Read Sun: Ch.4 (4.1 Clitics) |

| Week 4 | 9/10, M | Morphology (2-1): Clitics I |
| Assignment: Read Sun: Ch.4 (4.1 Clitics; 4.2 Reduplication (4.2.1 classifiers)) |
| 9/12, W | Morphology (2-2): Clitics II and Reduplication (classifiers) |
| Assignment: Read Sun: Ch.4 (4.2.2-4.2.4) |

| Week 5 | 9/17, M | Morphology (2-3): Reduplication (Adjectives and verbs) |
| Assignment: Read Sun: Ch.4 (4.3 and 4.4) |
| 9/19, W | Morphology (2-4): Beyond morphology |
| Assignment: Read Sun: Ch.7 (7.1) |

| Week 6 | 9/24, M | Syntax I (1-1): Chinese words, phrases and clauses |
| Assignment: Read Sun: Ch.7 (7.1) |
| 9/26, W | Syntax I (1-2): Chinese word order and semantic roles |
| Assignment: Read Sun: Ch.7 (7.2) |

| Week 7 | 10/1, M | Syntax I (1-3): Lexical categories |
| Assignment: Read Sun: Ch.7 (7.3 and 7.4) |
| 10/3, W | Syntax I (1-4): Constituency and restrictions |
| Assignment: Read Sun: Ch.7 (7.5) |
Week 8
10/8, M Syntax I (1-5): Pronouns and review
10/10, W Midterm
Assignment: Read Sun: Ch.7 (7.5 and 7.6)

Week 9
10/15, M Syntax I (1-6): demonstratives and negation
Assignment: Read Sun: Ch.7 (7.7.1)
10/17, W Syntax I (1-7): Interrogative sentences
Assignment: Read Sun: Ch.7 (7.7.2)

Week 10
10/22, M Syntax I (1-8): Imperative sentences
Assignment: Read Sun: Ch.8 (8.1 and 8.2)
10/24, W Syntax II (2-1): Nominalization and Relative clauses I
Assignment: Read Sun: Ch.8 (8.2 and 8.3)
Homework 3: Due

Week 11
10/29, M Syntax II (2-2): Relative clause II and Cleft sentences
Assignment: Read Sun: Ch.8 (8.4. 1 and 8.4.2)
10/31, W Syntax II (2-3): Adverbials I and Syntax II (2-4): Adverbials II
Assignment: Read Sun: Ch.8 (8.5.1)

Week 12
11/5, M Syntax II (2-5): Serial verb constructions I
Assignment: Read Sun: Ch.8 (8.5.2)
11/7, W Syntax II (2-6): Serial verb constructions II: Causative construction
Assignment: Read Sun: Ch.8 (8.6.1)

Week 13
11/12, M Syntax II (2-7): Prepositional phrase
Assignment: Read Sun: Ch.8 (8.6.2.1 and 8.6.2.2)
11/14, W Syntax II (2-8): Comparative sentences; Syntax II (2-9): Passive construction
Assignment: Read Sun: Ch.8 (8.6.2.3)

Week 14
11/26, M Syntax II (2-10): BA construction
11/28, W Final Oral Presentation
Homework 4: Due

Week 15
12/3, M Final Examination: 4:00 pm – 6:00 pm